



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE OF ENGINEERING, JALGAON
• Name of the Head of the institution	DR. GAJANAN M MALWATKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02572281522
• Alternate phone No.	02572281522
• Mobile No. (Principal)	9225617649
• Registered e-mail ID (Principal)	principal@gcoej.ac.in
• Address	Opp. Government ITI, National Highway No. 6, Post: Jalgaon - 425 002, Maharashtra, India
• City/Town	JALGAON
• State/UT	MAHARASHTRA
• Pin Code	425001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/07/2014
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Smt. M.R. Bachawad
• Phone No.	02572281522
• Mobile No:	
• IQAC e-mail ID	iqac@gcoej.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcoej.ac.in/site/?page=NzQ=#parentVerticalTab2
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcoej.ac.in/site/?page=MjY=

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.67	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC

04/10/2018

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Government College of Engineering Jalgaon	Technical Education Quality Improvement Programme of Government of India (TEQIP III)	National Project Implementation Unit (NPIU)	17/04/2018	70000000

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Facilitated to organize workshops/ Training for teachers and staff for qualitative improvement. • Organized cultural, skill developmental events for students overall improvement. • Facilities provided to the students by organizing skill based training in areas. • Pedagogical training imparted to the faculties. • Soft skill training and GATE coaching provided to the students. 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Revision of curriculum as per AICTE model curriculum	Curriculum structure finalized as per AICTE guidelines and detail syllabus prepared for 1st year B. Tech and M. Tech Programmes.
Strengthening and improvement of library facilities.	Library facilities are constantly upgraded with E Books, digital library, and reference and text books.
Strengthening formal student mentoring program	Strengthening formal student mentoring program
To organize cultural events/ National level Competition	Organized.
To organized workshops / FDP /conference	Organized workshop for students, faculty/staff under TEQIP III
Feed back from stakeholders	Feed back from stakeholders collected
Remidial classes for weak students	Remidial classes for weak students were conducted
MOU planned for Option II students about industry based project	MOU planned for Option II students about industry based project were formed.
Organise training for students from MNC experts	Training oraganised
13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Was the institutional data submitted to AISHE ?	No
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
Nil	Nil
15.Multidisciplinary / interdisciplinary	
<p>Open elective subjects offered for all brances of engineering.</p> <p>Induction programe organised for FY admitted students.</p> <p>Humanities subjects introduced.</p> <p>Case studies were conducted in rural areas.</p>	
16.Academic bank of credits (ABC):	
17.Skill development:	
<p>1. Training by TCS was oraganised.</p> <p>2.Industrial experts lectures were organised for students from reputed industrialists..</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Institute's students were encouraged to complete NPTEL /Swayam /Moocs and indian constitution subjects for enhancing there knowledge.</p>	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
<p>1. Skill based training programs were organised.</p> <p>2.Soft skill training was organised.</p>	
20.Distance education/online education:	
<p>The online theory and practicals classes for even and odd sem of academic year 20-21 and for odd sem of academic year 21-22 upto feb 2022 were conducted.</p>	

Extended Profile

1.Programme	
1.1	8
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	1474
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	No File Uploaded
2.2	382
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.3	1474
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.Academic	
3.1	6
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	36

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	No File Uploaded	
3.3	86	
Number of sanctioned posts for the year:		
4.Institution		
4.1	As per govt of maharashtra norms	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	14	
Total number of Classrooms and Seminar halls		
4.3	793	
Total number of computers on campus for academic purposes		
4.4	0	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>Basic and Engineering Sciences, Professional Core Courses, Open and Professional Electives, Humanities, Mini-projects, Laboratory Work and Project Work, Skill Development Courses are all provided due weightage in the curriculum. The curriculum involves courses which include technical report writing and language laboratory, enhancing written and oral communication skills. Study of basic sciences enables the students to apply this knowledge to solve complex engineering problems.</p>		
To ensure better employability for the students, training in		

technical and soft skills is also imparted. This training involves training in communication skills, quantitative and qualitative reasoning, logic and aptitude. Training in the latest software and technologies is offered to the students under technical skills. Self-learning is promoted through credit transfer facilities from MOOC / NPTEL courses.

The mandatory audit points are required to be earned by the students for personality development. Through this, students are encouraged to participate in technical events, quizzes as a part of co-curricular activities. They also participate in sports and cultural events as a part of extra-curricular activities.

Increased placements, enhanced employability, and students securing admissions in higher education institutions, both in India and abroad demonstrate the impact of effective curriculum design and development.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://www.gcoej.ac.in/site/?page=MjM=

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

10

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

6

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Induction Programme course added in syllabus

The graduating student must have knowledge and broad understanding of society and relationship. Character needs to be nurtured as an essential quality by which the students will understand and fulfill their responsibility as an engineer, a citizen and a human being. In addition, several meta-skills and underlying values are needed. This course is designed by A.I.C.T.E. to fulfill all these requirements and inculcate the desired qualities among students community

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

263

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

94

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gcoej.ac.in/site/?page=NzE=
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gcoej.ac.in/site/?page=NzE=
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1474

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

520

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial classes programm conducted for slow learners and for fast learners option II curriculum is implemented, capability enhancement and development programme were conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
02/08/2021	1474	36

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Guest / Expert lectures , Soft skill, Case studies, Techno arena ,Technovision, Baja SAE,Hackathon , Robo club activites.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teaching faculties have been motivated for extensive use of ICT in the teaching-learning process. For this smart classrooms have been developed. Having recognized the importance of ICT tools and techniques in the process of effective teaching-learning, the institution has drawn a strategic plan:

- To build, expand and update ICT infrastructure on the campus.
- To train the faculty members for making them ICT enabled.
- To motivate teachers to use modern teaching aids based on ICT and day by day enhanced the proportion of ICT based teaching.
- To motivate the students to use ICT infrastructure and tools for effective learning experiences.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar prepared and implemented.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

36

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

09

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

430

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7 Days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

MIS system for online marks entry, Rizsoft integration for online Paper setting and online evaluation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://mis.gcoej.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Understand and utilize programmable logic controllers (PLC), distributed control systems (DCS) and supervisory control systems for control of manufacturing and processing systems.

Use modern engineering tools, software and equipments to design and analyze problem

Follow industrial safety norms and work to benefit environmental and societal context. Apply concepts of control system and automatic control for the operation of processes

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Attainment of Programme Outcomes and Course Outcomes were evaluated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcoej.ac.in/site/?page=MzA=

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****382**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gcoej.ac.in/site/?page=MjU=

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**<https://www.gcoej.ac.in/site/?page=NTE=>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Nil

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.gcoej.ac.in/site/?page=Njk=
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**Nil**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**0**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****140000**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

09

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Yes the Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=Njk=

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gcoej.ac.in/site/?page=Njk=
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

30

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University**3.4.6.1 - h-index of Scopus during the year****22**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****3197298**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**10000000**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

1

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

1

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college was established in 1996. Since then the adequate availability of physical infrastructure was duly identified and has been planned and constructed accordingly. Every department are provided with built up space as per the requirements of AICTE inform of class rooms, laboratories, tutorial and seminar rooms, staff rooms and departmental library. In addition to this there are central facilities in the form of library, computing facility and student recreational facilities. Allied areas in form of hostels, and mess cater the need of students. The campus also provides appropriate parking facility for two wheeler and four wheeler vehicles.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=00==

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute has well-groomed teams and offers the facilities for all games and sports activities namely Athletics, Basketball, Chess, Cricket, Football, Kho-Kho, Kabaddi, Volleyball, offered by North Maharashtra University. Annual Sports conducted by college for a week in the month of January / February each year. Various events like Athletics, Basketball, Chess, Cricket, Football, Kho-Kho, Kabaddi, Volley Ball etc. are arranged for interdepartmental students and faculty members. Separate events for boys, girls and for staff are also conducted. Both indoor and outdoor games (viz Carrom, Chess, Football tournament, Cricket etc.) are played throughout the year. Also this institute is having sufficient space to conduct Annual social gathering, which also includes various committees, like Reception, Stage, Sound System, Refreshment, Dance, singing, Drama, Fishpond etc. For all these sub event 01 coordinator and 01 co-coordinator are selected.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=NDI=

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Purchaed E-Books 2021-22 Total 307 1.) McGraw Hill E-Book(112E-Books) :-
<http://mcgrawhilleducation.pdn.ipublishcentral.com/bookshelf> 2.)
 Pearson E-Book (195 E-Books) <https://elibrary.in.pearson.com/login>
 PearsonAccess Code :- F5TV-U8AA-Y92G-B37Y 3.)National Digital
 Library (India) - (NDL) :-<https://ndl.iitkgp.ac.in/> - Free access
 4)Web OPAC:-<http://192.168.1.236/W27/w27SimpleSearch.aspx> All
 Branches NPTEL Videos are available in Digital Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=Mzk=
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
649000	
File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
200	

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute have Internet Policies and secure campus wide network, connecting about around 8 Buildings in campus of over 19 acres of land in a single network. Internet Connectivity: National Knowledge Network (NKN) has provided internet connectivity of 100 Mbps through fiber optic cable to the institute. Wi-Fi network is provided in support of teaching and related academic activities to access Campus Network and Internet. Wifi facility: Entire 19 Acre Campus is Wifi with Wireless Access Controller equipped with 27 Indoor and 4 Outdoor Access points. (Cisco Make). LAN facility: The Institute has campus wide network, connecting about around 8 Buildings in campus of over 19 acres of land in a single network connecting all the computers in a common network. The Network consists of 700 thick access nodes with expansion/scalability factor of 30%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=NDE=

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1474	155

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on

A. 50 Mbps

campus	
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=NDA=
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
120000	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<p>Central Library :- Library is the soul of the Institute. GCOEJ Central Library situated in separate building having 945sqm. Area. Library has versatile books collection offering thousands of books for various branches of Engineering. 36971 Books is provides the world class information support to its borrowers.</p> <p>National/International periodicals, journals, magazines also</p>	

available in Library for users.

Central Library Book Details: Books available in Library Vol. :36971
 General Library :28726 Book Bank : 08245 General Library Title :
 06310 Library Timing • Working Days :10.00a.m. to06.00p.m. • For
 Reading Room:07.00a.m. to02.00a.m. (Including Holidays) Library
 Section Section 1 : Circulation Section 2 : Stack Room Section 3 :
 Processing Room Section 4 : Book Bank Section 5 : Periodical Section
 6 : Digital Library Section 7 : Reading Room

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=Mzk=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1474

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1474

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 613">Link to Institutional website</td> <td data-bbox="550 506 1476 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 550 721">Details of capability development and schemes</td> <td data-bbox="550 613 1476 721" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 721 550 786">Any additional information</td> <td data-bbox="550 721 1476 786" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	Nil	Details of capability development and schemes	No File Uploaded	Any additional information	No File Uploaded	
File Description	Documents								
Link to Institutional website	Nil								
Details of capability development and schemes	No File Uploaded								
Any additional information	No File Uploaded								
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year									
382									
<table border="1"> <thead> <tr> <th data-bbox="86 992 550 1059">File Description</th> <th data-bbox="550 992 1476 1059">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1059 550 1124">Any additional information</td> <td data-bbox="550 1059 1476 1124" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1124 550 1339">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1124 1476 1339" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	C. Any 2 of the above								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

225

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

20

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

20

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

48

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Mr. Nikhil Chaudhari (GS) (LY Elec) Mr. Vasudev Mahaja (Co-Gs) (LY Elec) Mr. Piyush Tantak (Co-GS) (LY E&Tc) Ms. Bhavna Latare (LR) (LY Comp) Ms. Apeksha Patle (Co-LR) (LY E&Tc) Mr. Nachiket Wagh (Convenor) (LY Elec) Mr. Ansh Shrivastava (Co-Convenor) (LY Comp)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

02

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcoej.ac.in/site/?page=NzE=

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Planning and Development:In-house development of website through SDC (Software Development Cell) website gcoej.ac.in and hostel admission website is designed and maintained by the SDC. **Student Admission and Support:**For student registration and examination dedicated MIS system is available in the institute. OBE software has been purchased by the institute for calculation of attainment of Cos and POs required for NBA accreditation process. **Finance and Accounts:**Being a government institute SEVARTH PRANALI is provided for salary and account related activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Financial power given to HoD's for the expenditure up to Rs 50000/- per year from year 2020-21. HoD's can spend this amount for the emergency maintenance of the equipment or purchase of lab or other equipment of departmental importance such as printer repair, petrol diesel, consumables required for laboratory and student projects etc. • Budget preparation: While preparing budget of institute, bottom to top approach is adopted. HoDs of respective department prepare their own budget depending on the needs of the department and same is compiled at institute level and finally approved by BoG.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

a strategic plan: • To build, expand and update ICT infrastructure on the campus. • To train the faculty members for making them ICT enabled. • To motivate teachers to use modern teaching aids based on ICT and day by day enhanced the proportion of ICT based teaching. • To motivate the students to use ICT infrastructure and tools for effective learning experiences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Yes

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gcoej.ac.in/site/?page=MTM=
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Organized Online FDP and STTPworkshop for students, faculty/staff under TEQIP III

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes, for Institute account Audit is conducted every financial year. For financial year 2020-21 audit is completed on 28 Sept 2021 by CA. Internal audit for TEQIP III office is conducted by firm Agarwal and Dhandania from Surat and Doshi & Dhere, Jalgaon

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.gcoej.ac.in/site/?page=NzQ=

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=NzQ=

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gcoej.ac.in/site/?page=NzQ=

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gcoej.ac.in/site/?page=NzQ=
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Following points are compiled by GCOEJ

Annual gender sensitization action plan : The Institute is planning and executing "The Gender Sensitization "Action Plan and Strategies" and this action plan and strategies are executed by the concerned responsible members and conveyed to all girls accordingly.

• Specific facilities provided for women in terms of:

a. Safety and security-

b. Counseling -

c. Common Rooms-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Biogas plant is operated .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 698 550 757">File Description</th> <th data-bbox="557 698 1474 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 766 550 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="557 766 1474 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 907 550 1003">Certification by the auditing agency</td> <td data-bbox="557 907 1474 1003" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1012 550 1108">Certificates of the awards received</td> <td data-bbox="557 1012 1474 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1117 550 1171">Any other relevant information</td> <td data-bbox="557 1117 1474 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

GCOEJ plans the activities on the "Girls Counselling" on complexities like girls sensitivity, gender discrimination, health, abuse, exploitation etc. The institute organizes Women Empowerment Program on the 'World Women Day'. The whole week is celebrated by arranging the various competitions for girls, students and faculty. The institute counselor addresses various issues of girls students related to psychological, emotional, educational & career etc. The students counseled for plagiarism, discriminations, falsification, illegal and unauthorized use of weapons, drug or alcohol or smoking. The student conselled for the developing and bright future career in different fields of engineering.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Govt. College of Engineeringsensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in

various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes all national and international commemorative days were celebrated in institutions.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.gcoej.ac.in/site/>

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

the vision of the institute is Globally accepted Engineers with Human Skills. This institute strives hard for academics as well as for co-curricular and extra-curricular activities. For that, students have to take participation in these activities and they earn credits for that. Students are sharpened with various social activities and ethical aspects. Techno-Vision and Techno-Arena are the programs based on technical knowledge are orgaised. Abhivyakti is the national level cultural program. The gymkhana organises all these activities and celebrates birth anniversaries and death anniversaries of great Indian personalities. The oath is taken by everybody on National Water day. Gymkhana organises tree plantation program on 1st July of every year at the beginning of the monsoon season. This way, this institute makes students more and more educated in technical field as well as are made socially aware.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The college is planning to promote research culture through organization of Inter-national conference, research methodology workshops such as statistical analysis, IPR, research publication etc. and establishing research incubation centre. 2. To strengthen academic and administrative setup such as continuing autonomy 3. Planning is also to revise the existing feedback system for teachers 4. College planned to strengthen the academia -industry relations and implement the 5. Entrepreneurship development program in association with District Industry Centre 6. To enhance employability and placement of students in core industry by organizing soft skill, industrial visits, internship, etc.